



# The Contemporary Value of the Spirit of Knowledge and the Development of Educational Feelings of Normal Students

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**Abstract:** Mr. Tao Xingzhi's teacher education theory is constructed based on the Chinese educational environment and puts forward new requirements for the education of normal students in my country and the national education in a targeted manner and has made great contributions and innovations to educational reform. This theoretical system not only mentions the establishment of a "central school" school-running model, but also promotes educational concepts such as "democratic education" and "life education" to the whole country. Colleges and universities to cultivate the craftsman spirit of preschool normal students should embed the craftsman spirit into the training target system, curriculum teaching practice, training teaching system, and campus culture construction of preschool education professionals, and strive to train preschool teacher students to become masters with the soul of craftsman. Compound modern preschool education talents to promote the development of preschool education and help build a strong education country.

**Keywords:** *Contemporary Value, Educational Feelings, Normal Students, Knowledge, And The Development*

## I. INTRODUCTION

Tao Xingzhi is a great people's educator in our country in the 20th century. He has made outstanding contributions to promoting the development of education in our country. His "life education" educational ideology and educational practice have important influence not only in China, but also in the world. In the process of practicing educational ideals, he realized that only by cultivating excellent teachers can many new citizens and talents for national construction be created. He attached great importance to the issue of teacher education. His educational thoughts are very rich. This paper discusses some views on the enlightenment of Tao Xingzhi's educational thoughts to the current teacher education in our country. The spirit of craftsman has a long history, and it is a collection of the spiritual character and wisdom of the ancient working people who love their jobs, strive for excellence, seek innovation and be pragmatic, and know what to do.

The craftsman spirit is the embodiment of Confucian ethics in handicraft activities. Its skill cultivation and application pursue "cultivating both morality and skill" and "practice and goodness", to strive to achieve the highest state of "integration of Taoism and skill". Craftsman spirit, as a kind of excellent traditional Chinese culture, has more expressive space today. It is no longer limited to the field of craftsmanship but has expanded to the common necessary professional accomplishment of workers from all walks of life, including teachers. Secondly, Mr. Tao Xingzhi pointed out that "life-

centered" should be taken as the teaching content. The purpose of all teaching is to serve the society and return to the society. The teacher said: "The fundamental meaning of education is the change of life." Then the teaching content must not be unrealistic and only exist in "imagination". Therefore, different content settings should be made for different students and different school levels. He emphasized that "China's education is too heavy on books and has no connection with life. Education is useless if it does not pass through life."

Only by returning to life and society can the normal students cultivated follow the development of society and develop the next generation of normal students. In addition, Tao Xingzhi explored the "art friend system" in which old teachers train new teachers in the practice of rural education. The method of teaching and learning determines the method of teaching, and the method of doing determines the method of learning. Those who foresight is teaching by doing; those who know later are learning by doing.

This "art friend system" has achieved very good results in the educational undertakings founded by Tao Xingzhi, which can be regarded to train new teachers. It can be said that the teacher's approach still has practical influence. In fact, there are many people who advocate practical teaching in ancient and modern China and abroad. The key is how to implement the problem in teaching practice. Since the founding of New China, my country's education policy has always insisted that "education must be combined with productive labor." From the history of my country's normal education and even the entire history of education development, there has been a long-term disconnection between classroom teaching and practical teaching in our education. The biggest mistake in education.

## II. THE PROPOSED METHODOLOGY

### A. *The concept of "integration of teaching and practice" runs through education and teaching*

The educational cause led by the Communist Party of China is to completely change the unscientific educational methods and methods in the past and advocate the educational policy that education must be combined with productive labor, which is a milestone in the history of my country's educational development. They are all "something higher than the limited purpose of external purposiveness", and they are all behavior rules that must be followed. Of course, although they are both rules and regulations, the knowledge, experience, and skills of teaching and educating that preschool educators must master come from the accumulation of educational practice activities in human society for a long time, and the experience gained in practice is summarized and raised. At the theoretical level, it



generally exists in the form of theoretical knowledge and can be taught through relevant personnel training activities; while the method followed by craftsmen is the repetition of individual perceptual experience, mostly in the form of word of mouth.

Specifically in the classroom, teachers ignore practice and force book knowledge to students. Most of the knowledge that students swallow is half-baked and not really absorbed. This is obviously ignoring the importance of the unity of teaching and learning. "The teacher only cares about teaching, and the students only care about being taught. It seems that they are a collective of learning, and the matter of teaching has been canceled. In terms of name, it is actually a school; in terms of reality, it is like a school." Tao Xingzhi My husband's criticism and opposition to single teaching is that I have seen the disadvantages of single theoretical teaching. Whether it is teaching or learning, the goal is to do. Teaching and learning that do not achieve the goal are not effective teaching, so colleges and universities should pay attention to teaching practice, improve students' ability to use knowledge, and truly achieve what they learn and use what they learn.

Tao Xingzhi, who has a deeper understanding of rural education, has carried out creative explorations in the teaching of rural normal schools in practice, and founded Xiaozhuang Normal School. The school will have classrooms and students who have the education level of the last grade of "schools above middle school". As the object of self-education, the school training courses are divided into "departmental teaching", "central school administrative teaching", "central school activity teaching", "conquering natural environment teaching", etc. School teaching and transformation the practice of the local environment is closely combined to cultivate all the abilities required by a rural teacher. The integration of teaching and practice, "taking the life of the central school as the training center" is its main feature, and the "life force" and "creative ability" produced It is exactly what is needed to reform education and transform the countryside. Teachers and students attend classes, study textbooks, practice in central primary schools, read books, study by themselves, and make teaching aids by themselves. The educational thought of cultivating people with all-round development means that education should cultivate talents with coordinated development of "wisdom, benevolence, courage" and "truth, kindness and beauty".

### ***B. To train "real people" as the goal of teacher education***

Therefore, Mr. Tao Xingzhi's educational thought of learning to be a "real person" has practical guiding significance for my country's current teacher education and even the entire education. At present, under the influence of market factors, coupled with the interactive influence of factors such as economic globalization and information networking, young people's ideas and concepts are inevitably strongly impacted by western money worship, hedonism, and extreme individualism. In our country, for craftsmen, skilled skills are just a way for them to pursue the realm of "integration of Taoism and skill, and perfection". Under the influence of Confucian ethics, "Tao" has become the spirit that craftsmen in different industries are constantly pursuing and continuing to inherit, while "morality" ranks first and regulates skills, making "respecting morality and virtuousness" the primary feature of Chinese craftsman spirit and ultimate ownership. In short, "both morality and skill, both morality and ability" is one of the professional qualities that preschool educators should have,

one of the contents of training preschool education professionals, and it is also a professional requirement for skilled craftsmen.

Since the main source of knowledge for students is the single theory of textbooks and lacks their own experience, this will lead to a deviation between students and social life. But in fact, schools and society are inextricably linked. "From the standpoint of the masses, society is the only school for the masses, and life is the only education for the masses. The masses must formally recognize it and use it to increase their intelligence. knowledge, to increase one's strength, to increase one's faith".

Teacher education should combine social reality with teaching content, and teaching content can also change with social changes. Starting from China's reality, Tao Xingzhi put forward his own understanding and propositions for rural teacher education, which embodies his spirit of seeking truth. He saw the gap between the city and the countryside and the fact that the rural population accounts for a relatively large proportion of China's population, so he put forward He focused his attention on rural teacher education. He proposed that rural teacher education should be reformed, and efforts should be made to improve the quality of teachers. The construction of the teaching team "should adopt the approach of gradualism, which is Dow's deliberate consideration of the relatively backward culture and education. .It is the same mistake not to lower the level when the time comes and not to improve when the time comes".

In this sentence, Tao Xingzhi indicated that education should be adapted to local conditions, based on the specific reality and development needs of a place, and adapted to it. As a teacher education, it trains future teachers and affects the entire next generation. people. We must attach great importance to shaping the all-round development of talents, that is, the link of teachers, and then pass these teachers down from generation to generation to train thousands of new people with all-round development. Therefore, appropriately increasing the weight of practical education and labor education courses in teacher education and allowing students to actively participate in teaching is the direction of teacher education teaching reform in the future. "Ingenuity" is the ingenuity and originality of craftsmen in the process of creation. In essence, it is the creative heart of craftsmen, and it is a direct aesthetic value orientation. "Craftsmanship" is the core and essence of craftsman spirit, and its core value concept is the process of continuous carving, pursuit of perfection and continuous innovation of skills. Discuss it; those who treat jade should cut it and grind it again; the treatment has been refined, and it is better to seek its essence."

### **CONCLUSION**

Break the barrier between normal students and teachers, so that teaching can be accomplished, and learning can be useful. At the same time, properly handle the relationship between education and life, and make the teaching of the school truly centered on life, so that we can better return to society, adapt to society, and serve society. While dealing with the external environment, we must also pay attention to the relationship between students and teachers. It is especially important to have a harmonious, mutual respect and mutual respect between teachers and students. As an engineer of the human soul, the first thing you must do is "learn high to be a teacher, to be a model, to become a "four haves" newcomer, that is, a "true person".



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