



Research on the Theory and Practice of High-Quality Development of Continuing Education in Colleges and Universities

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Abstract: Research on the theory and practice of high-quality development of the continuing education in colleges and universities is the focus of this study. According to the concept of management and model, we can define the management model as the way or process of the education system to manage teacher education. According to the connotation of the two concepts of mode and teaching, we define the teaching mode of teacher education as the procedure or way that teacher education institutions implement certain teaching contents in the process of teacher education according to certain teaching objectives. We give the novel suggestions for the continuing education in colleges with the detailed suggestions.

Keywords: *Colleges and universities, theory and practice, high-quality development, continuing education*

I. INTRODUCTION

The basic quality of talents in the 21st century is innovative spirit and practical ability, and also the information quality is the basis for future talents to have innovative ability. The desire to pass on accumulated experience directly to the next generation is the initial motivation for the educational activities. In this process, the first important question is "what knowledge is most worth transmitting". This is the root of pedagogical thinking, and subsequent generations of thinking about teaching, curriculum design, and educational management are all related to it. The second important thing is "who will teach", which is the source of teachers' thinking. Effective teaching of adult higher education refers to the teaching that can meet the learning needs of the students and effectively promote the improvement of professional skills and the all-round development of the adult students through certain educational activities that are centered on the students. It is the effectiveness of the teaching process and the achievement of the primary goals.

Currently, we are facing with the following challenges:

(1) The sensitivity to information is mainly manifested in the ability to perceive information, and the perception of information refers to the sensitivity to information that people have to a variety of information flows. Today is an information explosion society. Students are surrounded by all kinds of information, including valuable information.

(2) Create a large number of academic leaders and backbone teachers who have a certain influence at home and abroad. In particular, we should speed up the training of young academic leaders. We should maintain a team of teachers with

excellent political and professional qualities, a reasonable structure, capable personnel, and relatively stable teachers.

(3) The competition for quality resources in higher education also has an impact on the competition for quality resources in secondary education, primary education, and even pre-school education. Phenomena such as "going to school is expensive and difficult" and "primary and middle school students have heavy schoolwork burdens" have slowed down the progress of quality education in my country, and to a certain extent it has affected the cultivation of practical and innovative talents in our country and the sustainable development of talent structure, and it has also affected the physical and mental health of young people.

Hence, to promote the further educational activities, in the next sections, the details of the ideas will be presented.

II. THE MATERIAL AND METHOD

A. The Principles of the Higher Education

Curriculum system reform is an important content of higher education reform. At present, the development of various fields and educational areas of management in my country must not only be based on China and gradually form Chinese characteristics, but also pay attention to the academic development of similar international fields, in order for the development of fields to continue to improve and be full of vigor. Drawing on the main concepts, ideas and methods of systems science, combined with the study of society, we will find that our daily society does not operate in a chaotic manner, but itself is a complex system. The integrity and structure of society have an important impact on the function of the social system, and the openness of the social system is the main factor determining whether the structure of the social system is reasonable and orderly, hence, we should integrate this into the discussion.

Technological development is responsible for the direct transformation of science and technology into social productive forces by carrying out production technology research with the help of the results of the basic research and applied research. Technological development is characterized by its directness to production, and it is here that scientific research activities are directly linked to production activities. The rational foundation of general applied research and technological development is the philosophy of the university politics. Hence, for the modern education, following aspects should be focused:

(1) Adopt a student-centered exploratory teaching method, pay attention to the cultivation of practical ability, and combine



the development of information literacy education, hold a series of lectures on information literacy education and other activities. The rules and methods of combination of professional information in this subject should be taught in combination with the actual situation. Guide students to use information creatively to innovate the knowledge and technology.

(2) When teaching different disciplines, teachers should teach students how to use the network to gather knowledge related to the discipline, how to use the databases of different disciplines, how to combine computer learning with actual scientific research, and how to teach information quality.

(3) Lectures about the information knowledge include lectures about information value education, lectures about information use education, lectures about information economy education, lectures about information security education, etc. Combined with the characteristics of the times, concrete examples of positive and negative aspects of the information society can be used to make the students enjoy learning and urge them to develop a strong information consciousness.

B. The Theory and Practice of High-quality Development of Continuing Education in Colleges

Continuing education is an important part of the modernization of education as a form of education that is created when human society develops to a certain historical stage. Since the concept of "lifelong education" was put forward in the mid-1960s. Until now, it is considered a universal educational concept. There is no doubt that the continuing education of teachers should also uphold this concept. Teacher self-education provides the opportunity for the practice of lifelong education and its integration into the continuing education system for teachers with its intrinsic value such as convenience of time and space. Looking at the major developed countries in the world, continuing education is given a very high strategic position. The level of support and investment given to continuing education by many countries even exceeds the level of support and investment given to formal school education.

Then, we provide the following suggestions:

(1) People-centeredness is the principle of all the work of continuing education in local colleges and universities. It requires that the development of continuing education in local colleges and universities should be centered on the service and promotion of people's development, and focus on the cultivation of people's imagination, problem-solving ability, strong psychological quality and social interaction. This is also a characteristic of the modern education, which is different from traditional education.

(2) Continuing education in local colleges and universities should be based on the market demand of the regional economy and society. It should determine its service objects, improve the corresponding teaching and also management system, and promote the long-term and stable development of continuing education.

(3) From the perspective of professional connotation, the content of education is constantly updated. Compared with other occupations, teachers must educate today's students to accept future occupations, so it is valuable to educate students with advanced awareness and also knowledge. From the perspective of communication means, the rapid development of

science and technology requires knowledge disseminators to master advanced means of communication. While improving efficiency, they also use means to educate students.

THE SUMMARY

Research on the theory and practice of the high-quality development of the continuing education in colleges and universities is the focus of this study. Any kind of behavior can find appropriate theoretical support in social science with the development of modern social science research. As a modern education system, teacher education is also inseparable from some theoretical support. This paper gives the novel ideas regarding the high-quality development of the continuing education in the colleges. In the future, we will apply the model into the real scenarios.

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