



Research on the Path of Excellent School Culture into Ideological and Political Theory Teaching

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Abstract: The ideological and political theory education with Marxism as the core and the excellent traditional Chinese culture education with Confucianism as the main content are consistent in terms of the goal of establishing morality and cultivating people, and complement each other in terms of function. If the whole process of teaching the ideological and political theory course is organically integrated with the excellent traditional Chinese culture, the affinity and appeal of teaching can be greatly enhanced, and the resultant force of ideological and political education and cultural education can be formed. The article focuses on the connotation of Chinese excellent traditional culture, the internal relationship with the teaching of ideological and political theory courses in colleges and universities, and the value in ideological and political theory courses in colleges and universities, in order to promote the better integration of Chinese excellent traditional culture and ideological and political courses in colleges and universities.

Keywords: *Excellent School Culture, Ideological and Political Theory*

I. INTRODUCTION

At the meeting of ideological and political work in colleges and universities, he put forward the idea of "paying more attention to educating people with culture".

The Chinese traditional culture is a common part of the Chinese nation, which has been accumulated, formed, developed, expanded and passed down from generation to generation through a long history, has a common core, reflects the unique characteristics and spiritual outlook of the Chinese nation, and shows a stable and lasting way of thinking and unchanging values for thousands of years. Spiritual elements such as the spirit of Yugong Yishan, Lei Feng, and the spirit of making the world work for the public generated in the thousands of years of development of the Chinese nation can be innovatively integrated into the ideological and political education system to form a spiritual pillar for students. The excellent traditional Chinese culture can show the excellent genes of the Chinese nation and the wisdom of the Chinese nation. Only when ideological and political education is integrated with the excellent traditional Chinese culture can students sing the theme of national culture and show Chinese wisdom and confidence on the world stage.

Teachers lack the ability to master and apply the excellent traditional Chinese cultural knowledge. Teachers play a leading role in teaching activities. The specific teaching content and activity practice mode of ideological and political classroom are controlled by teachers. The ideological and political teachers' grasp of the rhythm of the whole classroom and the arrangement of the teaching schedule affect the realization of the classroom teaching objectives. If we want to achieve the optimization of classroom teaching and effectively spread the excellent traditional Chinese culture, the most important thing is that teachers should have rich knowledge reserves, and teachers

themselves should have a strong ability to interpret and apply the excellent traditional Chinese culture. Deeply learning and understanding the excellent traditional Chinese culture is the "root" and "soul" of our nation, and is the discussion of the spiritual lifeblood and cultural gene.

Deeply learning and comprehending the excellent traditional Chinese culture is an important source of cultivating socialist core values, and it is also a solid foundation for us to stand firm in the turmoil of world culture. In practice, the excellent traditional Chinese culture is an important guarantee for the effectiveness of ideological and political theory teaching in colleges and universities. The excellent traditional Chinese culture contains the common cultural psychology and spiritual home of the Chinese nation, which can provide a "common bridge" between teaching and learning for the teaching of ideological and political theory courses in colleges and universities. The extensive and profound Chinese excellent traditional culture is a beautiful spiritual home for more than 1.3 billion people from 56 nationalities, and it is also the spiritual gene of "common people use everyday without knowing".

II. THE PROPOSED METHODOLOGY

Inspire teachers to deepen their understanding of "loving students is the essence of education and the core of teachers' moral cultivation", and cultivate teachers' sincere feelings for students. In terms of learning attitude, Confucius said: "Practice silently, never be tired of learning, and never be tired of teaching others." "Learning without thinking is useless, and thinking without learning is dangerous." The Doctrine of the Mean is more incisive: "Be erudite, interrogate, think carefully, distinguish clearly, and practice faithfully." Han Yu also warned us that "when we heard about Taoism, there was a certain order, and there was a specialization in the field of art", "industry was good at work, but not good at play; practice was good at thinking, but bad at following". The ideas advocated by the sages, such as "being humble but not daring to forget about the country", "forging a sword", "plum blossom fragrance coming from bitter cold", "harmony among all nations", "harmony without uniformity", have similarities with the Chinese Dream of the great rejuvenation of the Chinese nation, a community with a shared future for mankind, the Chinese nation's constant self-improvement, the ecological civilization construction of "harmony between man and nature", and the harmonious coexistence of man and nature advocated today, and coincide with mainstream values. It is the embodiment of the traditional world outlook today.

The cognitive level and acceptance level of students are particularly important. To promote the education of Chinese excellent traditional culture in the teaching of ideological and political theory, students need some knowledge of traditional culture and have a certain ability to accept it. Whether students can understand and accept the relevant content of traditional culture is related to the quality of classroom teaching. For



example, the yearning and pursuit of the Chinese nation for a world of great harmony that "all men and women are for the common" since ancient times, and the cultural tradition of the Chinese people's unswerving and tenacious struggle to achieve this social ideal, have provided important thinking conditions for the Chinese nation to choose Marxism and socialism. At the same time, Marxism has also opened up the way for the Chinese nation to realize this cultural ideal. This correlation shows that the teaching of the ideological and political theory course in colleges and universities deeply explores and explains the rich resources and destiny of Chinese excellent traditional culture

In the process of integrating excellent traditional Chinese culture into the teaching of ideological and political courses, we must first solve the problem of integrating the teaching model of ideological and political courses, and we must break through this breakthrough point. At first glance, the ideological and political theory course with Marxism as the core content and the excellent Chinese traditional culture with Confucianism as the main content show many differences in basic concepts, main categories, knowledge system and theoretical framework. The patriotic deeds, characters and spirits recorded and inherited in the excellent traditional culture are consistent with the patriotism spirit of cultivating students. By integrating the excellent traditional culture into classroom teaching, the educational effect of the ideological and political theory course can be more prominent, promote the growth of young college students, and cultivate the quality required by the ideological and political course and traditional culture in practice.

The biggest advantage of offline ideological and political classroom is that students have more opportunities for interaction and practice. Teachers can use the advantages of offline ideological and political classes to transform excellent traditional Chinese culture into fresh works of art. Students can learn the connotation of traditional culture by directing traditional cultural stories. They can also feel the wisdom of the ancients and enhance cultural confidence through traditional cultural speeches, traditional cultural newspaper copying, traditional handicrafts, etc. In the ideological and political theory courses in colleges and universities, the theory courses occupy the main position. There are few class hours on excellent traditional culture, and the teaching content is lack of innovation. The methods of practical teaching are mostly mere formality, failing to really play the essence and value of Chinese excellent traditional culture.

The teaching of traditional culture has not really been implemented, has not achieved the expected results, and has not fully mobilized the contemporary college students' sense of identity with the excellent traditional Chinese culture. It is superficial, and naturally can not arouse the students' deep sense of national pride and practice the cultural responsibility. From the perspective of methodology, the excellent traditional Chinese culture contains rich ideas and methods of moral education, which can provide methodological enlightenment and reference for the teaching of ideological and political theory courses. The excellent traditional Chinese culture is an ethical culture. Being a man is more important than doing things. The purpose of education is to teach people to be virtuous and wise, not just simple knowledge.

In such a cultural tradition, many effective moral education ideas and methods have been accumulated. The basic function of the excellent traditional Chinese culture with Confucianism as its spiritual core is to educate. To advocate a culture is actually to advocate an education, "observing the

astronomical, observing the changes of time, observing the humanities, and becoming the world". The core ideas, traditional virtues, family and country feelings and humanistic spirit of the excellent Chinese traditional culture are undoubtedly the rich ideological and moral education resources in our moral cultivation. It guides college students away from impetuosity and vulgarity with historical charm and civilized wisdom, gradually establishes a correct national view, national view, moral view and historical view, and becomes a responsible and educated young man in the new era. The relevant theories and contents of ideological and political education should eventually be transformed into students' specific practical activities, and internalized into their own moral qualities through their personal practice.

The current practice teaching, research report, split classroom, task teaching, flipped classroom display, etc. are all rich in traditional teaching, and the essence of combining theory with practice can be found from the talent cultivation view of ancient sages and the excellent traditional Chinese culture. In order to connect students' experience and perception of Chinese traditional culture with the real society, teachers need to create a living cultural atmosphere. In the teaching process, things that can resonate with students and students' daily contact are combined with Chinese excellent traditional culture, truly reflecting the value of Chinese excellent traditional culture to modern society. Today, in this society known as the "small age", the purpose of ideological and political theory teaching cannot be limited to students' "independence". More importantly, it is to cultivate students' sense of responsibility for the times and social responsibility.

In addition, the traditional culture advocates the moral education method of "unity of knowledge and practice", which helps to improve the practicality of the educational effect. Traditional culture opposes the attitude of "thinking freely and not practicing" in moral cultivation, and believes that only knowing how to behave is not cultivation. The expression of excellent Chinese traditional culture has a high artistic quality and strong expressiveness, penetration and appeal. It is timely and appropriate to integrate the excellent Chinese traditional culture into the discourse system of ideological and political courses, quote the excellent verses of ancient poetry and songs, the aphorisms and maxims of the sages, the idioms and allusions scattered in literature and ancient historical books, and the fables, proverbs, allegorical sayings, idioms, etc.

CONCLUSION

To sum up, through the combination of excellent Chinese traditional culture and ideological and political theory, the ideological and political theory has the meaning and charm of traditional culture, makes the traditional culture have the vitality of sustainable development, and affects generations. It can be seen that in the field of the development of the times, based on the realization of the teaching goal of the ideological and political theory course, the key link to realize the integration of Chinese excellent traditional culture into the teaching of ideological and political theory course is to "sublate" the traditional culture and strive to achieve the creative transformation and innovative development of Chinese excellent traditional culture. In a word, there are many elements of ideological and political education in Chinese traditional culture. As long as they are properly used, the essence is understood and accepted by students. It is of great value to eliminate bad thoughts, avoid the influence of bad thoughts, and form a correct concept of behavior.



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